

Aims:

At Alpha Learning we are committed to providing a high-quality provision and inclusion for students who have English as an additional language.

To ensure this staff at Alpha Learning will ensure that ESOL students can:

- Fulfil their academic/learning potential.
- Feel confident in their use of English in all areas of life.
- Access the curriculum in full.

Principles:

At Alpha Learning we work to the following principles to develop additional language acquisition:

- All students access a broad, balanced and differentiated curriculum.
- Encourage language development by using English in purposeful contexts across the curriculum.
- Access to learning requires attention to words and meanings embodied in each curriculum area.
- Meanings and understanding must not be assumed and should be explored.
- Staff will have a crucial role in modelling correct and appropriate uses of language.
- All languages and cultures are equally valued (inclusive of dialects and accents).

Planning and Differentiation:

Lesson plans will include differentiated activities tailored to individual ESOL students needs.

Strategies:

Staff will use strategies to enable students access to the curriculum. This may include:

- Group work.
- Additional opportunities for speaking and listening.
- Daily precision teaching tailored to students ability and language skills.
- Verbal support – repetition/alternative phrasing/pre teaching of new words/peer support.
- Visual support – posters/objects/non-verbal cues/pictures/demonstration/use of gesture.
- Writing frames, activities related to texts.
- Regular feedback on progress.

Assessment and Record Keeping

Alpha Learning will ensure that all pupils have access to all assessments, making full use of special arrangements if appropriate.

Resources

A full range of resources are available to support students progress. Bilingual resources such as dictionaries will be sources as needed.

Parents/Carers

Alpha Learning provides an inclusive admissions process for the induction, assessment and support of new students and their parents/carers.